



Greenholm School Policy

Pupil Premium

Overarching statement

At Greenholm we are a school that is welcoming, safe and creates an environment which values and supports everyone learning. We work hard to create an ethos that promotes inclusive practice for all, by providing a consistent and fair approach, which is supportive of the continual emotional development of all and by demonstrating mutual respect, openness and honesty.

School vision

Greenholm Primary School: A place for everyone to succeed and thrive.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and Learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups and individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.



Provision

- The range of provision the Governors may consider making for this group could include:
 - Reducing class sizes thus improving opportunities for effective AfL and accelerating progress.
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
 - 1:1 support
 - Additional teaching and learning opportunities provided through learning mentors, trained Teaching Assistants (TAs) or external agencies
 - All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths.
 - Pupil Premium resources may also be used to target able children on FSM to achieve Level 3 or level 5.
 - Provision will not be aimed at statemented children or those at SA+

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum, standards and welfare sub-committee on:
 - The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - An outline of the provision that was made since the last meeting
 - An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chairperson of the curriculum, standards and welfare sub-committee to ensure this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the Governors complaints procedure.