



Year One		
Autumn	Spring	Summer
<p><u>Learning Outcomes</u> To begin to explore the value of question words. To understand why asking 'Why' is important. To understand why we need to find out information. To understand how people of faith learn about God. To understand how we belong. To know what people of faith do when a baby is born.</p>	<p><u>Learning Outcomes</u> To understand that it matters if people are not fair. To understand the idea of fairness. To understand the effect of unfairness and cheating on friendships. To understand how we can let ourselves down. To know how Christians say sorry to God.</p>	<p><u>Learning Outcomes</u> To know the importance of saying "Thankyou" To know how people say 'Thank you' to God. To understand what makes us happy and how we share our happiness.</p>
<p><u>Learning Outcomes</u> To know how we remember special people, places and events. To understand which special person or events people of faith remember. To understand why we</p>	<p><u>Learning Outcomes</u> To know what makes a good friend. To know what sort of friend Peter was. To know what sort of friend Jesus was. To understand what sort</p>	<p><u>Learning Outcomes</u> To know what you hope for the future. To know what believers of Islam look forward to. To understand why the truth matters.</p>

<p>should listen to others. To understand what stories from religious traditions teach us about listening? To understand that even young people can say important things.</p>	<p>of friend we are. To know how the story of Easter provides an example of courage. To understand what courage is. To understand how David showed courage.</p>	<p>To explore whether believers ever lie.</p>
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Year Two		
Autumn	Spring	Summer
<p><u>Learning Outcomes</u> To understand that we all need rules to live by. To understand why we need rules. To know who makes the rules. To understand which rules believers of Judaism and Christianity believe God made. To know what influences our behaviour. To understand what behaviour choices we make. To understand what Islam teaches about being peaceful.</p>	<p><u>Learning Outcomes</u> To know how are you both different from and also the same as everyone else. To understand what the Christian story of the Good Samaritan teaches us about getting on with each other. To understand what the believers of Islam teaches about getting on with each other. To understand why it is important to listen. To know what it is like to</p>	<p><u>Learning Outcomes</u> To explore how we could be perfect. To know how Jesus encouraged others to change their behavior. To understand how Christians try to change people for the better. To understand what is good about taking part. To understand what Christianity teaches about working together.</p>

	be quiet in a place of worship. To experience the quietness of a place of worship.	
<p><u>Learning Outcomes</u> To understand why people give and receive presents. To understand why Christians give presents at Christmas. To understand what we can learn from the very first Christmas presents. To understand what hurts people. To understand how Jesus relieved suffering. To understand how people of faith respond to suffering.</p>	<p><u>Learning Outcomes</u> To know how wonderful our world is. To understand what the world would be like if no-one cared for it. To understand how God cares for us. To understand the concept of mercy and forgiveness. To understand how God shows mercy and forgiveness.</p>	<p><u>Learning Outcomes</u> To explore what we have in our imaginations. To understand what believers of Hinduism imagine God to be like. To explore how beautiful things make us feel. To understand how believers of Christianity appreciate beauty.</p>



Year Three		
Autumn	Spring	Summer
<p><u>Learning Outcomes</u> To understand how we are both the same and different from everyone else. To understand what brings believers together. To understand that presents are about giving as well as receiving. To understand that giving doesn't always have to be material. To understand the importance of sharing in relation to Ramadan.</p>	<p><u>Learning Outcomes</u> To understand how we remember special people, places and events. To understand what Pesach (Passover) remembers. Know how Jews remember Pesach (Passover). To understand what makes a good friend. To know when and why Christians show their commitment. To understand what sort of friend Judas was..</p>	<p><u>Learning Outcomes</u> To understand why the truth matters. To know what Christianity teaches about honesty. To know what Islam teaches about honesty. To explore what it is like when you are quiet. To know why Christians value silence.</p>
<p><u>Learning Outcomes</u> To explore our environment and know we have to take responsibility for it. To understand the special responsibility that</p>	<p><u>Learning Outcomes</u> To understand the reality of prejudice. To understand what the story of Esau and Jacob teaches us</p>	<p><u>Learning Outcomes</u> To understand what courage is. To learn about courage from religious stories. To understand the hopes for</p>

Christians are given by God to care for animals. To understand why taking part in something is important. To understand how Christians worship together at Christmas.

about fairness. To know how Muslims show that being fair is important. To understand how we can let ourselves down.

society from a committed Christian. To understand the hopes that Martin Luther King had about society. To explore what you hope for the future.



Year Four		
Autumn	Spring	Summer
<p><u>Learning Outcomes</u> To understand the difference between happiness and spiritual joy. To know the story of Diwali. To understand how people of faith regard God as being creator and provider. To understand how celebrating harvest can meet the needs of people today. To explore that idea that parents are gifts from Allah.</p>	<p><u>Learning Outcomes</u> To understand why we should listen to others. To know how believers show that other people matter. To know how Christians demonstrate that Jesus' words matter. To know how we belong. To know how Sikhs show they belong. To know how Muslims show that they belong.</p>	<p><u>Learning Outcomes</u> To explore whether we could live without rules. To know what rules are important for believers of the Jewish faith. To know what rules Christianity say are important. To understand what influences our behavior. To understand how God influenced people of faith. To understand how God influences people of faith today.</p>
<p><u>Learning Outcomes</u> To understand why asking questions is important. To begin to think about the</p>	<p><u>Learning Outcomes</u> To understand what hurts people. To know how people of faith</p>	<p><u>Learning Outcomes</u> To understand the concept of uniqueness. To understand the</p>



<p>process of gaining knowledge. To understand that Christians use the Bible to find answers to questions. To understand where other people of faith look to, to find answers. To consider what would make a 'perfect life'.</p>	<p>respond to the suffering of others. To understand God's response to the human suffering – Easter story. To understand the connection between love and forgiveness. To know what the Bible teaches about forgiveness.</p>	<p>uniqueness of the world to explore the creation of the world.</p>
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Year Five		
Autumn	Spring	Summer

<p style="text-align: center;"><u>Learning Outcomes</u></p> <p>To become aware of the need for social responsibility and social interaction. To understand how being a Christian can influence people to change society. To understand how people of other faiths have been influenced to change society. To understand why the truth matters. To understand that Christians see the Bible as a source of truth. To understand how members of Christianity learn to live openly, honestly and truthfully.</p>	<p style="text-align: center;"><u>Learning Outcomes</u></p> <p>To know whether caring for our world is a straightforward issue. To know what it would be like if no one cared for the world or us. To know how Buddhists or Jains care for the world. To understand that presents don't necessarily have monetary value. To understand the concept of sharing. To know how Sikhs show their generosity.</p>	<p style="text-align: center;"><u>Learning Outcomes</u></p> <p>To understand that morality is very important for some people, but not for others. To know what Christians teach about living out your beliefs. To know what Hindus teach about living out their beliefs. To understand what influences our behaviour. To know how Christianity teaches you to respond to things that hurt you or make you angry. To know how Buddhism encourages its members to do better.</p>
<p style="text-align: center;"><u>Learning Outcomes</u></p> <p>To explore the boundaries of friendships. To explore the link between belief and behavior. To understand the lifelong commitment of practicing Christians. To understand that human hopes are often short term and fragile. To explore the Christian future hope of heaven and its relationship to the season of Advent. To explore how peace could be achieved</p>	<p style="text-align: center;"><u>Learning Outcomes</u></p> <p>To understand what hurts people. To know how people of faith respond to the suffering of others. To understand God's response to the human suffering – Easter story. To understand the connection between love and forgiveness. To know what the Bible teaches about forgiveness. To understand what is</p>	<p style="text-align: center;"><u>Learning Outcomes</u></p> <p>To appreciate the uniqueness and complexity of imagination. To know how religions respond to human creativity in worship. To know how Christian artists represent Jesus. To discuss when and why we say thank you. To explore ways that Christians give thanks to God. To explore the</p>



through unexpected circumstances as long as you are committed.

Learning

good about taking part in our community. To know how Christians participate in the world. To know how believers of other faiths participate in the world.

To understand what it is like when you are quiet. To understand the value of reflection and meditation. To know what Islam teaches about listening.

different ways Muslims are thankful to Allah.



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Year Six		
Autumn	Spring	Summer
<p><u>Learning Outcomes</u></p> <p>To become aware of the unfairness of prejudice and discrimination. To become aware of religious persecution. (link to History – anti-Semitism during WWII). To become aware of Jesus’ example of acting fairly. To understand the need of society for civil order. To consider UK Law in the context of Christian morality. To use previous knowledge to create laws for today’s society are gifts from Allah.</p>	<p><u>Learning Outcomes</u></p>	<p><u>Learning Outcomes</u></p> <p>To explore belonging in terms of roles and group membership. To explore why Sikh boys have the name ‘Singh’ and girls have the name ‘Kaur’. To explore what the name ‘Jesus’ means. To explore similarities and differences between people. To explore how believers seek to restore unity and harmony.</p>

Learning Outcomes

To explore the beauty of words and variety of expression possible using poetry and expressive prose. To explore the meaning and significance of the Lord's prayer. To explore Jesus' teaching about the Lord's prayer. To explore joy in religious festivals. To explore joy at Eid for Muslims. To explore Muslim worship.

Learning Outcomes

Learning Outcomes

To consider the source of knowledge. To know what Islam teaches about Moses (Musa) and knowledge. To know how the story of Buddha and the Swan helps Buddhists to appreciate what matters. To explore how we define a perfect life. To know what Christianity teaches about the spiritual journey to perfection. To know what Hinduism teaches about the spiritual journey to perfection.